



	Engage	Engage	Develop	Develop	Innovate	Assessment week
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Visits Important Dates</b>					Chinese New Year	
<b>Literacy</b>	Compose a sentence orally before writing it.	Sequence sentences to form short narratives.	Say out loud what they are going to write about.	Discuss what they have written with the teacher or other pupils.	Read aloud their writing clearly enough to be heard by their peers and the teacher.	Re-read what they have written to check it makes sense.
<b>Other writing opportunities.</b>	Draw on what they already know or on background information provided by the teacher.					
<b>Other opportunities for Numeracy</b>		Compare, describe and solve practical problems for: lengths and heights (e.g. long/ short, longer/shorter, tall/short, double/half); mass/weight (e.g. heavy/light, heavier than, lighter than).				Measure and begin to record lengths and heights.
<b>As Geographers we will be learning:</b>	This will be covered in Land Ahoy!					
<b>As Scientists we will be learning:</b>	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.		Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Identify and name a variety of common animals that are carnivores, herbivores and omnivores.		Identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees.
<b>As Artists and Design Technologists we will be</b>	Select from and use a range of tools and equipment to perform practical	Use a range of materials creatively to design and make products.	Use drawing, painting and sculpture to develop and share their	Select from and use a wide range of materials and components		Develop a wide range of art and design techniques in using colour,

<b>learning:</b>	tasks.		ideas, experiences and imagination.	including textiles according to their characteristics.		pattern, texture, line, shape, form and space.
<b>As Historians, we will be learning:</b>	Learn about events beyond living memory that are significant nationally or globally.			Learn about events beyond living memory that are significant nationally or globally.		
<b>As musicians we will be learning:</b>					Use their voices creatively and expressively by singing songs and speaking chants and rhymes.	
<b>In ICT we will be learning:</b>			Use logical reasoning to predict the behaviour of simple programs.			
<b>PSHE:</b>	Keeping healthy (carnivore, herbivore or omnivore)					
<b>SMSC (Spiritual Moral Social Cultural)</b>	Protect our endangered Earth Article 24- You have the right to a clean and safe environment Article 27- You have the right to have your basic needs met					
<b>As RE learners, we will be learning:</b>	Belonging to a community: Where do Jews belong? Where do I belong?					
<b>As PE learners we will be learning:</b>	Basketball and Football					