

Thornhill Primary School Record of PPG spending by item/project - 2014-15

Our Ambition: "Those pupils on PP/FSM to do better than the average for all pupils nationally on year 6 exit"

2014 SAT results L4+:	Reading	Maths	2 L Progress	R	W	M	3 L Progress	R	W	M
All	85%	93%		100%	100%	97%		64%	38%	51%
PP	86%	96%		100%	100%	100%		71%	43%	52%

Item/project	Cost	Objective	Outcome
1. Appointment of 1 additional HLTA (Higher Level Teaching Assistant) for KS1.	£21,212	<ul style="list-style-type: none"> To identify PP (Pupil Premium) children who are falling behind and initiate classroom strategies to support language development particularly with EAL (English as an Additional Language) pupils. Additional targeted "star Writer" support. Progress to be measured through termly APS (Average Point Scores) Y2 Y6 progress reports and monitoring of learning and teaching strategies. To raise attainment of lower attainers across Lower KS1. Identification of group of low attaining pupils in all classes. Progress checks termly and evaluation. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils Appraisal Objective: 1 Accelerate progress</p> <ul style="list-style-type: none"> To improve the quality of teaching in PPA time, by planning short focused Grammar work (Planning, Preparation and Assessment) <p>DEP (Developing Excellence plan) Action Plan 1 Improve</p>	<p>In 2014 KS1 Y2 as a result of an intensive focus on Reading with HLTA staff, there was a stronger performance for both boys and girls in reading. To accelerate progress further we are setting up school reading partners initiative this year. As the children move into Y3 they will engage in focused novel study which will strengthen language enrichment activities currently on offer. As the children gain confidence in speaking and reading we will expect writing standards to improve, the new curriculum and exciting themes are geared to accelerating progress for all in writing.</p>

<p>Universal entitlement</p>		<p>achievement for pupils Appraisal Objective: 1 Accelerate progress</p>	
<p>2. Increase TA (Teaching Assistant) hours so that 24 tasks are taken out of morning learning. All TA staff now supporting Literacy and Numeracy</p>	<p>£6,154</p>	<ul style="list-style-type: none"> • To support learners with misconceptions in daily Literacy and Numeracy lessons. • To accelerate progress and increase APS each term and number of children moving to ARE. Y2 and Y6(Age Related Expectations) <p>Y1 to Y5: we expect 80% to reach developing stage in STAT Assessment without levels.</p> <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils Appraisal Objective: 1 Accelerate progress DEP (Developing Excellence plan) Action Plan 3 Improve quality of teaching Appraisal Objective: 2 Improve quality of teaching</p>	<p>Writing: Our results dipped slightly in 2014 as 78% of children attained L4+ with 17% L5+.</p> <p>Progress, particularly including 35 BME children, though was 100% 2 levels progress and 39% 3 levels progress.</p>
<p>Universal entitlement</p>			
<p>3. Increase Reading Recovery input by employing Reading Recovery teacher full time.</p>	<p>£22,928</p>	<ul style="list-style-type: none"> • Data shows children involved in Reading Recovery programme are staying in line with peers on Y2 Y3 Y4 data. • Extending the programme from 4 to 7 pupils daily would ensure children are confident readers, love reading and maintain age related expectations throughout KS2. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils Appraisal Objective: 1 Accelerate progress Appraisal Objective: 2 Improve quality of teaching of reading</p>	<p>2014 Y2: Reading Recovery has played a strong part in reading success with 3 out of 4 children achieving a L2b.</p> <p>In 2010 8 children received Reading Recovery support when they were in Year 2. In the 2014 Year 6 SAT test, 7 of those pupils were successful in attaining a Level 4 in the reading test. As a result of this focused intervention, in Y6 2 of the 8 pupils attained a Level 5 in the Y6 SATs, which is an amazing achievement.</p> <p>In addition, 7 of the Reading Recovery children</p>

Individual support			attained a Level 4 in both Reading and Writing.
<p>4. Booster Teacher: To employ an additional teacher in 3 x Y6 classes each day for two terms to boost standards. To over learn the literacy and numeracy from daily Maths and Literacy lessons.</p>	£26,242	<ul style="list-style-type: none"> To strengthen the teaching of Writing and Maths across the 3 Year 6 classes supporting pupils in accessing KS3 curriculum and learning for life. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils Appraisal Objective: 1 Accelerate progress Appraisal Objective: 2 Improve quality of teaching</p>	<p>Reading: In 2014 we attained 85% L4+ and 42% L5+. For 2 levels progress 100% of children attained the required level and 64% made 3 levels progress in excess of National expectations.</p> <p>Pupil Premium children exceeded with 86% L4+ and 41% L5+. BME children achieving highly: 89% L4+ and 43% L5+.</p> <p>Maths: As a result of successful setting for maths across Y6/5 classes, in 2014 we attained 93% L4+ and 32% L5+. In addition to this we identified 3 children who would sit the L6 paper and all 3 were successful! Progress was strong: 97% 2 levels progress and 51% 3 levels progress. 100% of PP children and 100% BME children made 2 levels progress. Particularly noteworthy is 61% of BME children made 3 levels progress in maths.</p>
Individual support			
<p>5. Costing for PP interventions and after school clubs</p>	£15,011	<ul style="list-style-type: none"> To give opportunity for all children to access after school club, interventions and activities. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils</p>	
Universal entitlement			

<p>6. Providing Phonics booster TA to support children on action plan falling below score in Y1 phonics testing programme.</p> <p>Group support</p>	<p>£16,510</p>	<ul style="list-style-type: none"> To ensure children are equipped in reading with secure phonic knowledge. To address underperformance in Y1 Phonics screening test. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils Appraisal Objective: 1 Accelerate progress Appraisal Objective: 2 Improve quality of phonics teaching</p>	<p>In 2014 45.5% of children passed the Y1 phonics screening test. Target for 2015 55%. See Action Plans</p>
<p>7. Reducing the costing of all educational visits to a maximum of £5.00 voluntary contribution</p> <p>Universal entitlement</p>	<p>£5,323</p>	<ul style="list-style-type: none"> To ensure all children can enjoy educational supporting visits, whatever the distance or admission, in their time at Thornhill School. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils</p>	<p>New initiative Oct 2014 with additional funding. Parents to complete survey June 2015.</p>
<p>8. Funding Y6 Kingswood activity day each July to raise self esteem, reducing barriers to learning and ensuring that on transition our children are building friendship bonds and are set up for KS3 success.</p> <p>Universal entitlement</p>	<p>£1,600</p>	<ul style="list-style-type: none"> To ensure all children achieve their personal best on the day, giving them incredible inner strength to face the challenges of transfer to the KS3 curriculum. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils</p>	<p>New initiative Oct 2014 with additional funding. Pupils to complete survey June 2015.</p>
<p>9. 8. Funding Y5 Kingswood activity day each July reducing barriers to learning and ensuring that engagement in the 3 weeks ALPs project is a success for all our children.</p> <p>Funding a residential stay at Kingswood - 2 nights - to develop team work and create strong bonds across the children ready for transfer to Y6 studies.</p>	<p>£1,600</p> <p>£3,400</p>	<ul style="list-style-type: none"> To reduce Potential barriers to learning as the children move into Y6 and ensuring that engagement in the 3 weeks ALPs project is a success for all our children. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils</p>	<p>New initiative Oct 2014 with additional funding. Pupils to complete survey July 2015.</p>

Universal entitlement			
10. Purchase class sets of books to support novel study.	£2,048	<ul style="list-style-type: none"> We have a strong successful initiative in reading of having a class reader each day in all classrooms. Class sets of books are provided so children and staff can engage in extended texts. The funding would allow children to enjoy texts at home and continue to have familiar reads. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils Appraisal Objective: 1 Accelerate progress</p>	New initiative Oct 2014 with additional funding. Pupils and Governors to complete survey July 2015.
Universal entitlement			
11. Funding for Y2 Booster teacher in Writing.	£16,907	<ul style="list-style-type: none"> To strengthen the teaching of Writing across the 2 Year 2 classes. Supporting pupils to confidently write at length. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils Appraisal Objective: 1 Accelerate progress Appraisal Objective: 2 Improve quality of teaching of Writing</p>	New initiative Oct 2014 with additional funding. SATs results 2015
Group support			
12. Develop the SMSA reading initiative in KS1 and Into F2 classes.	£8,201	<ul style="list-style-type: none"> Data shows children involved in reading with SMSA in KS2 make outstanding progress. The funding will allow the extension of this successful initiative. <p>DEP (Developing Excellence plan) Action Plan 1 Improve achievement for pupils</p>	New initiative Oct 2014 with additional funding. SATs results 2015
Group support			
13. Universal free school meals provided for F1 children that stay for a full day each week.	208 taken since Oct@ £1.90= £395	<ul style="list-style-type: none"> The Governing Body feel that we should provide a hot meal for the F1 children staying one day each week for their full day at Thornhill. 	New initiative Oct 2014 Numbers per term to be monitored.

Pupil Premium Grant Expenditure
April 2014 to April 2015
Thornhill Primary School

Rationale in spending PPG:

1. To increase further support in the classroom for differentiation through the appointment of additional HLTA staff, delivering quality seamless outstanding teaching in PPA/SENCO SLT release time.
2. By increasing TA hours raising the attainment of lower attainers in all year groups. Closing the gap for groups of low attaining pupils in all classes.
Identifying pupils who are falling behind and initiate classroom strategies to accelerate progress.
3. To accelerate the progress made in reading for identified groups of pupils, particularly at Y1 with Reading Recovery.
4. To ensure that 30% of Y6 pupils exceed National Expectations in Maths. To secure success for our Y6 leavers on transition to KS3, particularly in application of maths skills.
5. To give opportunity for all children to access after school club, interventions and activities.
6. To ensure success in reading for children not succeeding in Y1 phonics screening programme.
7. To ensure all children can enjoy educational supporting visits, whatever the distance or admission, in their time at Thornhill School.
8. To ensure all children achieve their personal best, giving them incredible inner strength to face the challenges of transfer to the KS3 curriculum.
9. To reduce Potential barriers to learning as the children move into Y6.
10. The funding would allow children to enjoy texts at home and continue to have familiar reads.
11. To strengthen the teaching of Writing across the 2 Year 2 classes.
12. Develop the SMSA reading initiative in KS1 and Into F2 classes.
13. Te Governing Body feel we should use the funding to provide a free school meal for the F1 children for 1 day each week.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	292
Total number of pupils eligible for PPG	152 +1
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£ 197,600

Summary of spending and actions taken:

Strengths of self evaluation:

The teaching profile for Autumn and Spring term 2013-14 was high across Literacy and Maths. Having additional support of HLTAs in all classes gives seamless continuity for the children from morning Literacy and Maths sessions through to wider curriculum in afternoon work and in covering PPA time for teachers.

Having Teaching Assistants TA in all classes for both the morning sessions is strongly supporting all children with their misconceptions in class work.

Data shows that the children who have engaged with the Reading Recovery programme in the past largely remain age related and are achieving in line with peers through KS2.

To ensure that there are no underperforming cohorts and that all children and young people make at least good progress.

SATs results 2014 show the positive impact of Booster sessions for the L5 children.