

THORNHILL PRIMARY SCHOOL 2018-19 SCHOOL SPORTS PREMIUM SPEND

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017: <b>Primary PE and Sports Premium Yorkshire winners: Whole School Improvement</b> Strand for all children participating in the daily mile.</p> <p>2018: Rotherham Primary Sports School of the Year                  2018: Rotherham Innovation in Swimming Award                  2018: Leadership in an Active Rotherham School – Amanda Benton                  2018: Rotherham Primary P.E Coordinator of the Year – Rob Lyne                  2018: Rotherham PE and School Sports For All Award                  2018: School Games Gold</p>	<p>An improvement needed in the number of <b>Y4 children</b> achieving 25 metres in swimming</p> <p>The National Standard: “What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?”</p>

Meeting national curriculum requirements for swimming and water safety	Impact 2017-2018:																																																		
What percentage of your <b>Year 4 pupils</b> could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<table border="1"> <tr> <td>2015/16</td> <td>5 Metres</td> <td>10 Metres</td> <td></td> <td></td> </tr> <tr> <td>Cycle 1</td> <td>18%</td> <td>2%</td> <td></td> <td></td> </tr> <tr> <td>Cycle 2</td> <td>58%</td> <td>9%</td> <td></td> <td></td> </tr> <tr> <td>2016/17</td> <td>5 Metres</td> <td>10 Metres</td> <td></td> <td></td> </tr> <tr> <td>Cycle 1</td> <td>40%</td> <td>7%</td> <td></td> <td></td> </tr> <tr> <td>Cycle 2</td> <td>84%</td> <td>54%</td> <td></td> <td></td> </tr> <tr> <td>2017/18</td> <td>5 Metres</td> <td>10 Metres</td> <td>25 Metres</td> <td>Non S</td> </tr> <tr> <td>Start</td> <td>3%</td> <td>0</td> <td>0</td> <td>97%</td> </tr> <tr> <td>Cycle 1</td> <td>21%</td> <td>24%</td> <td>0%</td> <td>55%</td> </tr> <tr> <td>Cycle 2</td> <td>17%</td> <td>8%</td> <td>39%</td> <td>36%</td> </tr> </table>	2015/16	5 Metres	10 Metres			Cycle 1	18%	2%			Cycle 2	58%	9%			2016/17	5 Metres	10 Metres			Cycle 1	40%	7%			Cycle 2	84%	54%			2017/18	5 Metres	10 Metres	25 Metres	Non S	Start	3%	0	0	97%	Cycle 1	21%	24%	0%	55%	Cycle 2	17%	8%	39%	36%
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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	As above but in Y4 this data refers to a range of strokes.																																																		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	As above but in Y4																																																		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes																																																		

## Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £18,450		Date Updated: NOR 16.7.18: 331 pupils	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact 2018-2019:	Sustainability and suggested next steps:	
The daily mile for all pupils in school.	All children to run a mile a day. Steve Little to monitor progress through research project (KYRA)	N/A	Impact report to be produced by project leads - SL. Report to be presented to Govs and to Rotherham Active members.	Every day! Vary the activity around the top mugga pen. Monitor improvement outcomes.	
“Constant run” assessments to collect data on improvement.	Initial assessment and later in the year assessment.	N/A	Data comparisons to go with reports.	SL / RL to assess children each time.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact 2017-2018:	Sustainability and suggested next steps:	
Through holding Primary PE and Sports Premium Yorkshire Award we continue to host training/workshops for other partners in raising the profile of PE and sport as a tool for whole school improvement.	Use the LA RoSIS brochure to advertise school based training. Daily mile coordinator to visit other schools in the Authority to deliver CPD.	N/A	June 17 Wakefield conference presentation for Heads and PESSCOs Sept 17 – Follow up visit at Thornhill Sch Oct 17 – RMBC ROSIS conference Nov 17 INSET Rockingham Cluster of schools and staff meeting.	Ambition statement: “All Rotherham running the daily mile!!”	
Triad of schools involved in the Primary Active Partnership	Meetings within the 3 schools to develop outstanding practice. Sharing of practice, implementing of shared ideas.	Through RoSIS			

Key indicator 3: An improvement needed in the number of <u>Y4 children</u> achieving 25 metres in swimming				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact 2017-2018:	Sustainability and suggested next steps:
An improvement needed in the number of <u>Y4 children</u> achieving 25 metres in swimming	Use the funding to pay for <b>additional</b> double swimming sessions for all Y4 children. Some children will also receive double sessions during each block.  Employ 1 additional staff to stay for the double session.	Swimming: Additional 10 sessions x 2 £2,200  Transport: 2 coaches £1,750  Total: £3,950  To be costed	2017/18 5 Metres 10 M 25M Non s Start 97% Cycle 1 21% 24% 0% 55% Cycle 2 17% 8% 39% 36%	Extra/double sessions for those children close to 10M  Improve the percentage of children achieving 10 metres in cycle 2 from Jan 2019  Reduce the number of non-swimmers 2019:  In 2017-18 there were 97% non-swimmers at the start of the year. At the end of cycle 1 we had reduced this to 55% and with the additional double session, we reduced non swimmers to 36%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact 2017-2018:	Sustainability and suggested next steps:
Additional achievements for children: To provide additional holiday sports clubs/healthy eating clubs for our children	Monitor the attendance of Sports PP children.	October break 2017 3 days @ £19.79 PH x 4hrs=£237.48 February break 2018 4 days@ £19.79x 7.5 hrs=£593.70 Easter break 2018 4 days@ £19.79x 7.5 hrs=£593.70	See website for the engagement of Sports PP children engaging in enrichment clubs as a result. We monitor the success in sport at LA level and qualifying for Yorkshire Sport.	Successful attendees training the next generation! Developing our own sports leaders – awarded with G and T award.

<p>Playground leaders to run activity sessions for other children.</p> <p>Provide Playground manager with RR</p>	<p>Select playground leaders and provide a rota.</p> <p>Purchase bags and some equipment</p>	<p>Spring Bank 2018 3 days @ £19.79 x 4hrs=£237.48</p> <p>Summer break 2018 5 days @ £19.79 x 7.5hrs=£742.12</p> <p>Total: £2,404.48</p> <p>£500</p> <p>£1,500</p>	<p>Monitor numbers of children taking part.</p>	<p>Train year 4 children at the end of each year.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Providing coaching for multi sports, football, basketball and hockey.</p> <p>Enter Rotherham/South Yorkshire competitions finals</p> <p>2 visits to EIS for Olympics</p>	<p>Actions to achieve:</p> <p>Monitor the attendance of PP Sports children.</p>	<p>Funding allocated:</p> <p>4 coaching sessions weekly:£19.79 PH x 4 x 37=£2,928.92</p> <p>Term 1 costings for transport £1,000 x 3</p> <p>Gymnastic/Cheer costumes costings £200</p> <p>£1,000</p>	<p>Evidence and impact:</p> <p>Dec 17 Rotherham hockey winners girls team and boys team Y6/5</p> <p>Every child in Y2 and Y6 to participate in every sport in Sheffield Olympics.</p>	<p>Sustainability and suggested next steps:</p> <p>Successful attendees training the next generation. Developing our own sports leaders.</p> <p>Monitor the engagement of Sports PP children engaging in enrichment clubs as a result. Monitoring the success in sport at LA level and qualifying for Yorkshire Sport.</p>

<p>Intra-form competition weekly for all pupils across multiple sports.</p> <p>Intra-sport competitions on a weekly rota for year 3 to year 6 across a range of sports.</p>	<p>Class teams and timetable of sports.</p>			
		<p>Total funding: 2017/18 Allocation £18,450</p> <p>Spend to date: Sept 2018 £15,482</p>		