



## THORNHILL PRIMARY SCHOOL

### Writing Intent Statement

At Thornhill Primary School, we aim to foster our children's love of writing. We believe that all pupils should be able to confidently communicate their knowledge, ideas, opinions and emotions through their writing.

Healthy	Curious	Resilient	Ambitious	Independent
<ul style="list-style-type: none"><li>•physical health</li><li>•emotional well-being</li></ul>	<ul style="list-style-type: none"><li>•enthusiastic learners</li><li>•ask questions</li><li>•investigate</li><li>•find patterns</li></ul>	<ul style="list-style-type: none"><li>•ready to explore</li><li>•willing to have a go</li><li>•confident</li></ul>	<ul style="list-style-type: none"><li>•ready for their next stage</li><li>•high aspirations</li><li>•knowing their full potential</li></ul>	<ul style="list-style-type: none"><li>•articulate</li><li>•resourceful</li><li>•problem solvers</li></ul>

We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school. Spelling and grammar will be explicitly taught to ensure that children are able to understand the conventions of writing and manipulate language to create effect for the reader.

Children are taught to write clearly, accurately, coherently, and creatively, adapting their language and style for a range of meaningful contexts, purposes and audiences.

Handwriting will be taught explicitly because we believe that all pupils should be encouraged to take pride in the presentation of their writing. Children will present their writing in a variety of genres for both English lessons and wider curriculum.

Children will acquire and learn the skills to plan, draft and refine their written work over time and are encouraged to develop independence in being able to identify their own area for improvement in all pieces of writing.