

THORNHILL PRIMARY SCHOOL 2019-20 SCHOOL SPORTS PREMIUM SPEND

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017: Primary PE and Sports Premium Yorkshire winners: Whole School Improvement Strand for all children participating in the daily mile</p> <p>2018: Rotherham Primary Sports School of the Year</p> <p>2018: Rotherham Innovation in Swimming Award</p> <p>2018: Leadership in an Active Rotherham School - Amanda Benton</p> <p>2018: Rotherham Primary P.E Coordinator of the Year - Rob Lyne</p> <p>2018: Rotherham PE and School Sports For All Award - Steve Little</p> <p>2018: School Games Gold</p> <p>2019: Healthy Schools Gold</p>	<p>An improvement needed in the number of Y4 children achieving 25 metres in swimming</p> <p>The National Standard: "What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?"</p> <p>Extra/double sessions for those children close to 10M - the Sports funding supported this initiative.</p> <p>Improve the percentage of children achieving 10 metres in cycle 1 from the start: 5% to 19%</p> <p>Reduce the number of non-swimmers 2019: From 95% to 14%</p> <p>In 2018/19 we had the largest percentage of 25 metre swimmers: 55%</p>

Meeting national curriculum requirements for swimming and water safety	Impact 2015-2019:			
<p>What percentage of your Year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p> <p>Costing:</p> <p>Swimming: Additional 10 sessions x 2 £2,200</p> <p>Transport total: £1,750</p> <p>TA 1 afternoon £512.60 12.30-15.15 @£18.64 x 2.75hrs x 10 sessions</p>	2015/16 Cycle 1 Cycle 2	5 Metres 18% 58%	10 Metres 2% 9%	
	2016/17 Cycle 1 Cycle 2	5 Metres 40% 84%	10 Metres 7% 54%	
	2017/18 Non S Start 97% Cycle 1 55% Cycle 2 36%	5 Metres 3% 21% 17%	10 Metres 0 24% 8%	25 Metres 0 0% 39%

<p>£73.50 for 10 visits in total</p> <p>Section subtotal= £4,536.10</p>	<table border="1"> <thead> <tr> <th>2018/19</th> <th>5 Metres</th> <th>10 Metres</th> <th>25 Metres</th> </tr> </thead> <tbody> <tr> <td>Non S</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Start</td> <td>0%</td> <td>5%</td> <td>0%</td> </tr> <tr> <td>95%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cycle 1</td> <td>17%</td> <td>19%</td> <td>21%</td> </tr> <tr> <td>43%</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cycle 2</td> <td>14%</td> <td>17%</td> <td>55%</td> </tr> <tr> <td>14%</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018/19	5 Metres	10 Metres	25 Metres	Non S				Start	0%	5%	0%	95%				Cycle 1	17%	19%	21%	43%				Cycle 2	14%	17%	55%	14%			
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<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>As above but in Y4 this data refers to a range of strokes.</p>																																
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>As above but in Y4</p>																																
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>																																

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £18,470	Date Updated: NOR 17.5.19: 247 pupils		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact 2018-2019:	Sustainability and suggested next steps:
<p>The daily mile to continue for all pupils in school.</p> <p>"Bleep test" assessments to collect fitness data for each child to be done termly.</p> <p>Set up activity areas at playtimes so that children have access to a range of physical activities. Encourage children to self-run the activities and promote independence and collaboration.</p> <p>After school and holiday clubs to include physical activity and sports which are available to KS2 children. Engage a wider number of children in the sessions.</p>	<p>All children to continue to be physically active for an additional 15 minutes per day.</p> <p>Rob Lyne to check with the school council that the daily mile is being done.</p> <p>Steve Little to collect whole school data and analyse to inform future activities.</p> <p>The playground manager to ensure that equipment is available and to oversee the activities.</p> <p>RL to advertise and book up clubs with KS2 children and keep registers for attendance.</p>	<p>N/A</p> <p>N/A</p>	<p>100 % of children in the sitting, walking and running group made progress with a mental maths challenge.</p> <p>The sitting group made a 21 mark progress.</p> <p>The walking group made an 18 mark progress.</p> <p>The running group made a 29 mark progress</p>	<p>Ambition statement: "All Rotherham running the daily mile!"</p> <p>Vary the activities to keep the children engaged.</p> <p>Monitor improvement outcomes.</p> <p>Link to activities from the regional daily mile coordinator.</p> <p>SL / RL to assess children termly.</p> <p>Create school sports leaders that are responsible assisting the playground manager and linking to school council.</p> <p>Promote clubs on the website and encourage full attendance to them.</p>

Key indicator 2: The profile of PE and sport (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact 2018-2019:	Sustainability and suggested next steps:
<p>Through holding Primary PE and Sports Premium Yorkshire Award we continue to host training/workshops for other partners in raising the profile of PE and sport as a tool for whole school improvement.</p> <p>Have celebration assemblies to highlight the contribution of our children in school events (inter-form, intra-form and broader events).</p> <p>Create and share the P.E key skills with staff and then integrate them into the teaching of P.E.</p> <p>Allow all children to develop leadership skills throughout P.E lessons by working collaboratively and allowing them to reflect with each other about their work.</p>	<p>Use the LA RoSIS brochure to advertise school based training. New to PE coordinator training to be held at Thornhill.</p> <p>The PE coordinator to visit other schools in the Authority to deliver CPD if required.</p> <p>Share sports success on the website and on newsletters. Award certificates for contributions to school sports. Share extra curricular clubs on the school website.</p> <p>Create the key skills by October half term. Share the key skills with staff and include in a staff meeting in term 1b.</p> <p>Use key skills cards during P.E lessons.</p>	Through RoSIS	<p>P.E Coordinator attendance at Rotherham Sports meetings</p> <p>Triad school sports meetings held.</p> <p>New Daily mile lead representative visited Thornhill to discuss successes and how she could encourage more schools to take on the daily mile.</p> <p>Professional Sports Clubs attending to do P.E / Fun sports sessions</p> <p>Links with Winterhill P.E staff in the delivery of P.E</p>	<p>Ofsted commented 23.3.17</p> <p>Pupils are encouraged to live healthy lifestyles and they talk very enthusiastically about their 'daily mile' walk around the playground. They value this opportunity to talk to staff and their friends as they improve their fitness levels.</p> <p>Drop ins and school council meetings to check that the key skills are being promoted.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact 2018-2019:	Sustainability and suggested next steps:
<p>All staff need up skilling in focused training. All training to be disseminated to the whole staff in supporting the children in their care.</p> <p>FA Level 2 Sports coach training for RL Sept 19.</p> <p>Create a resource folder on the staff server for access to resources and plans.</p>	<p>All school staff to attend additional training: SL to book staff on training courses.</p> <p>SL to attend Rotherham Sports meetings to receive updates regarding P.E. Feedback where appropriate.</p> <p>RL to book onto course.</p> <p>Include course materials from RoSIS.</p>	<p>Contribution to ROSIS training by LA £XX TBC</p>	<p>Feedback delivered at staff meetings. Staff report that they have more confidence and knowledge when teaching those activities.</p> <p>The quality of PE lessons seen judged to be improving.</p> <p>All teaching staff have attended P.E courses.</p> <p>Cricket coaching CPD staff meeting.</p> <p>P.E Coordinator attendance at Rotherham Sports meetings.</p> <p>Professional Sports Clubs attending to do P.E / Fun sports sessions</p> <p>Links with Winterhill P.E staff in the delivery of P.E</p> <p>Courses completed</p> <p>Basic understanding of school games - SBH</p> <p>Outdoor adventurous activities - LF and CG</p> <p>Gymnastics - SY and LO</p> <p>Dance AP and KH</p> <p>Net and wall - RM and BM</p> <p>Athletics - II and SL</p> <p>Assessment for learning - SL</p>	<p>Additional courses to be attended by staff Sept 19-July 20 in supplementary areas.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact 2018-2019:	Sustainability and suggested next steps:
<p>Ensure a range of sports are covered in the yearly plans.</p> <p>Offer additional sports activities to all classes that are not timetabled in PE.</p> <p>Take part in additional sports through competitions led by the SGO.</p> <p>To continue to provide after school and holiday sports clubs.</p> <p>Playground manager to ensure a variety of sports are accessible at break / lunch times.</p>	<p>PE coordinator to review planning at the end of each academic year.</p> <p>Timetable termly additional sports for all children.</p> <p>Enter teams where possible at extra events.</p> <p>Advertise holiday sports camps and ensure attendance.</p> <p>Playground manager and sports leaders to ensure equipment is available at play and lunch times.</p>	<p>October break 5 days @ £18.64 x 4hrs=£372.80</p> <p>February break 4 days@ £18.64 x 7.5 hrs=£559.20</p> <p>Easter break 4 days@ £18.64x 7.5 hrs=£559.20</p> <p>Spring Bank 3 days @ £18.64 x 4hrs=£223.68</p> <p>Summer break 5 days @ £18.64 x 7.5hrs=£699</p> <p>Total: 2,413.88</p> <p>£500 £1,500</p> <p>X10 sessions 5 days 7.5 hrs=£1,006 x 2- £1,398</p> <p>Section subtotal= £5,811.88</p>	<p>We monitor the success in sport at LA level and qualifying for Yorkshire Sport.</p> <p>Whole school tracker for all children to improve accuracy of data over general data. Monitor numbers of children taking part.</p>	<p>Model additional sports teaching to teachers and children so that they are able to run their own sessions at the end of each block.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:																																																				
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact 2018-2019:	Sustainability and suggested next steps:																																																				
<p>Providing coaching for multi sports, football, basketball and hockey.</p> <p>Enter Rotherham/South Yorkshire competitions finals through SGO.</p> <p>2 visits to EIS for Olympics Y2 and Y6</p> <p>Intra-form competitions for all pupils across multiple sports.</p> <p>Insurance</p>	<p>Monitor the attendance of children attending clubs.</p> <p>RL to use yearly competition plan to book teams into competitions.</p> <p>Class teams and timetable of sports.</p>	<p>4 coaching sessions weekly: £27.96 (Time and half) PH x 4 x 37=£4,138.08</p> <p>Total costings for transport £3,000</p> <p>£400 in total for 2 coaches to EIS</p> <p>£6.75 plus £7.50=£14.25</p> <p>Section subtotal= £7,552.33</p> <p>Planned spend on 3 sections- £17,900.31</p>	<p>Sporting achievements local and National</p> <table border="1"> <thead> <tr> <th>Event</th> <th>Community Cluster</th> <th>Roth</th> <th>South Yorkshire</th> </tr> </thead> <tbody> <tr> <td>Y4/3 Cricket</td> <td>Y</td> <td></td> <td></td> </tr> <tr> <td>Y4/3 Basketball</td> <td>Y</td> <td></td> <td></td> </tr> <tr> <td>Y5/6 Basketball</td> <td>Y</td> <td></td> <td></td> </tr> <tr> <td>Y5/6 Tag rugby</td> <td>Y</td> <td></td> <td></td> </tr> <tr> <td>Y5/6 Girls hockey</td> <td>Y</td> <td>Y</td> <td>2nd</td> </tr> <tr> <td>Y6/5 Boys hockey</td> <td>Y</td> <td>Y</td> <td>2nd</td> </tr> <tr> <td>Gymnastics</td> <td>Y</td> <td></td> <td></td> </tr> <tr> <td>Cheerleading</td> <td>Y</td> <td>Y</td> <td>3rd</td> </tr> <tr> <td>Rounders</td> <td>Y</td> <td></td> <td></td> </tr> <tr> <td>Cross</td> <td>Y</td> <td></td> <td></td> </tr> <tr> <td>Country</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Orienteering</td> <td>Y</td> <td></td> <td></td> </tr> </tbody> </table> <p>Every child in Y2 and Y6 to participate in every sport in Sheffield Olympics.</p>	Event	Community Cluster	Roth	South Yorkshire	Y4/3 Cricket	Y			Y4/3 Basketball	Y			Y5/6 Basketball	Y			Y5/6 Tag rugby	Y			Y5/6 Girls hockey	Y	Y	2 nd	Y6/5 Boys hockey	Y	Y	2 nd	Gymnastics	Y			Cheerleading	Y	Y	3 rd	Rounders	Y			Cross	Y			Country				Orienteering	Y			<p>Monitor the engagement of children engaging in enrichment clubs as a result.</p> <p>Monitoring the success in sport at LA level and qualifying for Yorkshire Sport.</p>
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