



	Engage Develop	Engage Develop	Engage Develop	Engage Develop	Engage Develop	Develop Innovate	Develop Express
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7&8
Visits Important Dates	Baseline (F2)	Baseline (F2) Baseline (F1)	Baseline (F1)				
F2/ F1 SY/AP	<p>All about me</p> <p>Health and hygiene</p> <p>NHS handwashing</p> <p>Dirty Bertie</p> <p>Introduce numbers 1-2</p> <p>Number Blocks</p> <p>Heart self-portraits</p> <p>Paper plate faces/ collages.</p> <p>Teddy Bears Picnic/ Bob the Builder, Home-corner.</p>	<p>All about me</p> <p>Story books - practising listening skills, communication and Language skills.</p> <p>Health and hygiene</p> <p>NHS handwashing</p> <p>Dirty Bertie</p> <p>Introduce numbers 1-2</p> <p>Number Blocks</p> <p>Heart self-portraits</p> <p>Play dough faces.</p>	<p>Who lives in my house?</p> <p>Families.</p> <p>Family members</p> <p>Non-fiction books</p> <p>Use a house silhouette to add a representation of the number of people in their house.</p> <p>Draw and label family members and label (HA)</p> <p>Make members of the family in atelier and play dough</p> <p>Measuring foot</p>	<p>Growing and changing / Babies.</p> <p>Once there were Giants</p> <p>The Smartest Giant in town</p> <p>Construction-making giants</p> <p>Compare clothes we wear to giants clothes</p> <p>Sequencing baby, child, teenager, adult.</p> <p>Sorting baby things/ what I need now - cut out baby toys and what we need now from</p>	<p>My Body</p> <p>Funny Bones</p> <p>Labelling parts of the body</p> <p>Use tubes, straws, sticks and bricks to make skeletons</p> <p>Baking - Gingerbread skeletons</p> <p>PE - Investigate different ways to travel using body parts.</p> <p>Maths - Pattern</p> <p>Role Play- Doctors/baby clinic</p>	<p>Harvest</p> <p>Little Red Hen</p> <p>Sequencing the story</p> <p>Speech bubbles</p> <p>Painting the characters</p> <p>Models of the characters</p> <p>Baking bread</p> <p>Role play - bakery</p> <p>Maths - Weight</p>	<p>Senses</p> <p>Peace at last</p> <p>Listening walk/listening game</p> <p>Feely bean bags - encourage chn. To use words relating to touch, smell, sight, taste, sound.</p> <p>Halloween feely boxes</p> <p>Room on the Broom</p> <p>Magic spells - List of ingredients</p> <p>Autumn spot tray</p>

		<p>Add empty frames, buttons, googly eyes, glass beads, pipe cleaners, string/ wool</p> <p>Teddy Bears Picnic/ Bob the Builder, Home-corner.</p>	<p>prints using cubes/ hand span/measure height by using strips of paper to compare.</p>	<p>catalogues</p> <p>More/ less/fewer/ subitising</p> <p>Role Play- Doctors/baby clinic</p>			<p>Signs of Autumn walk</p> <p>Autumn collages/ Autumn colours/ colour mixing</p>
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