



	Engage Develop	Engage Develop	Engage Develop	Engage Innovate	Develop Express	Develop Express
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Continuous Provision Important Dates	Guided Write Gap task - phonics and reading. Guided Reading					
F2 SY	<p><u>Spring</u></p> <p>Talk to chn. about changes in the season - compare with Winter/ Autumn.</p> <p>Walk round school looking for features of Spring.</p> <p>Chn. to collect signs of Spring and use to do a collage/ observational drawings.</p> <p>Grow plants/ bulbs.</p> <p>Sand tray - Add soil and some pumpkin seeds; plant pots, trowels.</p> <p>Maths - Subitising with seeds and problem solving.</p> <p>Farm role-play</p>	<p><u>Brenda's Boring Egg</u></p> <p>Have different eggs in a basket as a hook.</p> <p>Crack the eggs and talk and compare what is inside each egg - UW.</p> <p>Brainstorm which animals lay eggs e.g. birds, reptiles, insects.</p> <p>Similarities and differences between our friends and how we may look a certain way on the outward but what matters is the person inside.</p> <p>Maths - To practice doubles.</p>	<p><u>The Very hungry Caterpillar</u></p> <p>Story maps and story sequencing</p> <p>Life cycle of a caterpillar</p> <p>Maths - Symmetry</p> <p>Atalier butterflies - make symmetrical patterns</p> <p>Folded butterflies</p> <p>Symmetrical peg patterns</p> <p>Minibeast small world</p>	<p><u>The Very hungry Caterpillar</u></p> <p>Mini story books - sequencing the beginning, middle and end of the story</p> <p>Maths - Time - Days of the week.</p>	<p><u>The Bad Tempered Ladybird</u></p> <p>Labelling parts of a minibeast.</p> <p>Minibeast hunt</p> <p>Minibeast small world</p> <p>Classification of minibeasts - link to UW.</p> <p>Maths - Time O'clock.</p>	<p><u>Life Cycle of a frog</u></p> <p>Minibeast small world</p> <p>Pond</p> <p>Maths - Subtraction/ Number stories.</p> <p>Minibeast hunt</p> <p>Cut and stick sequencing of life cycle of a frog</p> <p>Bubble blowing paintings/ printing frog spawn</p> <p>ICT - Draw and label minibeasts/frogs</p>

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F1/ 2 AP	<p><u>Spring</u></p> <p>Talk about changes in the season - compare with Winter/ Autumn.</p> <p>Walk round school looking for features of Spring.</p> <p>Chn. to collect signs of Spring and use to do a collage/ observational drawings.</p> <p>Grow plants/ bulbs.</p> <p>Name parts of a plant</p> <p>Sand tray - Add soil and some pumpkin seeds; plant pots, trowels.</p> <p>Maths - Subitising with seeds and objects associated with Spring. Introduce number 7.</p> <p>Farm role-play</p>	<p><u>Life cycle of a chick</u></p> <p>Have different eggs in a basket as a hook. How are they similar/different?</p> <p>Crack the eggs and talk and compare what is inside each egg - UW.</p> <p>Use eggs to make scrambled eggs and compare raw and cooked eggs.</p> <p>Brainstorm which animals lay eggs e.g. birds, reptiles, insects.</p> <p>Spring Chicken song Chick, chick chicken.</p> <p>Maths - Sequencing the life cycle of a chick, daily routines, dressing, etc.</p>	<p><u>Brenda's Boring Egg</u></p> <p>Similarities and differences between our friends and how we may look a certain way on the outward but what matters is the person inside.</p> <p>Compare with the Ugly Duckling.</p> <p>Life cycle of a duck - compare with the chick.</p> <p>Design own patterned eggs using multimedia. Explore textures and colour mixing.</p> <p>Five Little Ducks song</p> <p>Maths - 1 less - use 5 Little ducks and tell number stories. Use 10 frames to illustrate taking objects away.</p>	<p><u>Life Cycle of a frog</u></p> <p>Non-fiction books about the life cycle of a frog.</p> <p>Cut and stick sequencing of life cycle of a frog.</p> <p>Bubble blowing paintings/ printing frog spawn.</p> <p>ICT - Draw and label minibeasts/frogs</p> <p>Pond small world containing fishes, frogs, dragonflies, etc</p> <p>Five Little Speckled Frogs song</p> <p>Maths - Subtraction - 1 less, 2 less, Number stories using the frogs and pond.</p>	<p><u>The Very hungry Caterpillar</u></p> <p>Story maps and story sequencing</p> <p>Life cycle of a caterpillar</p> <p>Atalier butterflies - make symmetrical patterns</p> <p>Folded symmetrical butterflies</p> <p>Tasting the fruits from the story and describing their flavour and texture.</p> <p>There's a Tiny Caterpillar song, Cecil is a caterpillar</p> <p>Maths - Comparing sizes of caterpillars, counting fruit, patterns.</p> <p>Minibeast small world.</p>	<p><u>The Honey Bee</u></p> <p>Introduce features of a non-fiction text.</p> <p>Life cycle of a bee.</p> <p>Naming parts of a bee and compare with a butterfly.</p> <p>How honey is made and tasting honey.</p> <p>Importance of bees for growing plants.</p> <p>Minibeast hunt</p> <p>Here is the Beehive, Incy, Wincy Spider song</p> <p>Maths - The Very Busy Spider - Introduce number 8. 8 legs on a spider, octopus, watch Numberblocks, etc.</p>