



Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be set work via ClassDojo unless a parent has requested a home / school learning pack. All children have logons for Rockstar maths and Numbots. Y5/6 also have log ons for Spelling Beats. Work will be set daily for children to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	F – children will be set approximately 2 hours per day. KS1 – children will be set approximately 3 hours per day. KS2 – children will be set approximately 4 hours per day.
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Accessing remote education

How will my child access any online remote education you are providing?

Parents and children will access instructions for daily work by logging on to the ClassDojo. Usually they will be expected as part of their daily learning to access Rockstar Maths, Numbots and Spelling Beats (Y5/6) for which they all have individual logons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Some children who do not have access to computers, laptops or tablets have requested home school learning packs. An exercise book will also be given to pupils where required.

If parents wish their child to complete on line activities and do not have an appropriate devices we have a number of lap tops that we are able to lend to families. We are able to deliver these if no one is able to collect them. We ask parents to sign for these and we expect them to be returned at the end of the isolation period in the same usable condition as when they were delivered. From January 2021, we are also able to give families a dongle to access the internet if they do not have access to the internet or have insufficient data.

Children will not need to print out any materials. They can take a photo / screen shot of finished work and upload this to the teacher for checking / marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching will be in the following formats:

- daily written instructions from the teacher with a planned timetable.
- worksheets for children to complete on line.
- teaching videos eg White Rose Maths.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected children will complete the work set by teachers and upload their work for teachers to see. If children are having problems with logging on to the ClassDojo, they need to contact school who will advise on a course of action or supply a home / school learning pack.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is set on a daily basis through the class dojo system so staff know immediately which children are not engaging. Parents will be notified via a telephone after two days if their child is not accessing their work and discuss how this can be addressed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The work which is uploaded will be marked within 24 hours of being set where possible and children will receive feedback on it shortly afterwards.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work is always differentiated to support the needs of different pupils. Individual children and their needs can be discussed with school and a course of action planned to meet the individual needs of the children. Parents can also contact the class teacher through the ClassDojo messaging service.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As previously mentioned children who are self isolating will be set work through the ClassDojo and can access Rockstar maths, Numbots and Spelling Beats. Teachers will provide similar learning for children in English and maths, but it may not always be possible to provide identical learning in other subjects if they are teaching full time. However, they will receive learning tasks in other curriculum areas appropriate to the topic they are learning about.