



THORNHILL PRIMARY SCHOOL.

CURRICULUM POLICY STATEMENT

We encourage all children to be:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society

We believe in.....

- Developing the whole child
- Ensuring consistently high quality teaching and learning
- Ensuring all pupils make good or better progress
- Continually working at closing the gap

Our School culture and organisation is....

- Continually striving to build capacity and sustainability
- Building a culture of team work and collective accountability
- Ensuring high levels of staff satisfaction and fulfilment
- Strengthening partnerships within and across schools

We provide a broad, balanced curriculum for all our pupils, at all stages of their development. Through our relevant and stimulating curriculum we aim to enable children to have memorable experiences whilst developing their talents, interests and skills. We do this by teaching the full range of subject areas through the Development Matters in Foundation, and choosing the appropriate teaching methods to take account of the wide variety of learning styles of our children. Our main vehicle for learning is the Cornerstones curriculum - a creative approach to the curriculum with a back bone. English and mathematics are taught daily with 2 hours minimum of quality PE per week.

Aims of our Curriculum

The United Nations Convention on the Rights of the Child (UNCRC) states that: all children are entitled to a curriculum that provides rich opportunities for them to learn and achieve. We provide a curriculum that gives opportunities for children to build upon their strengths, interests and experiences and develop their confidence in their ability to learn independently and work collaboratively. (Article 28) We aim to create, in children, an enjoyment of and commitment to a lifetime of learning.

Our curriculum seeks to equip our children with essential skills of English, mathematics and information and control technology, to promote an enquiring mind and rational thought, (Article 12) and to be broad and balanced in order to give them the opportunity to be creative, innovative and enterprising. (Article 17) We aim to promote pupil's self esteem and emotional well being to help them to form worthwhile relationships and to develop the capacity for leadership and teamwork and to equip them for life as healthy, active, responsible, Global Citizens. (Article 29)

All staff actively promote community cohesion; we are a school proactive at the heart of our community in being totally inclusive. Community cohesion is promoted in all our policies. All Governors, staff, parents, pupils and the wider community are committed to community cohesion, in all areas of the curriculum pupils are made aware of diversity and inclusive practices. We pay special attention to global awareness issues through the planning and delivery of a relevant, exciting curriculum. As a school we are committed to promoting the rights of a child and we have achieved a Recognition of Commitment in UNICEF's Rights Respecting Schools Award. We continue to promote an inclusive school as we work towards achieving level 1. The promotion of fundamental British values: Our staff and Governors ensure that they promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles. The Governing Body and staff support and help, through their words, actions and influence within the school and more widely in the community, in preparing our children and young people positively for life in modern Britain. Strong informed leadership with exciting delivery and effective monitoring of RE throughout school increases tolerance for all and enhances our vibrant multi ethnic learning community. The determination from SACRE supports our caring multi-faith (including no faith) ethos and our strong emphasis on promoting Fundamental British Values. Our determiner is to positively prepare all in our school for life in modern Britain.

Reviewed Sept 2020